Select a grade-appropriate text. The text can be a narrative, newspaper article, editorial, letter, etc. - any credible writing that allows for multiple points of view. Ask students to work in small groups to provide an analysis of both dominant and resistant perspectives. Older students can then conduct research to support their interpretations and analyze the different perspectives, experiences, and funds of knowledge that are uncovered by resistant evaluations.

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| **DOMINANT INTERPRETATION/**  **CULTURAL MESSAGE** | **RESISTANT READING FROM A GENDER PERSPECTIVE** | **RESISTANT READING FROM A SOCIO-ECONOMIC LENS** | **PERSONAL REFLECTIONS**  **BASED ON PRACTICAL AND/OR BACKGROUND KNOWLEDGE** |
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